

ELMSTEAD PRIMARY SCHOOL

ANTI-LITTER POLICY

POLICY CO-ORDINATED BY C. A. MIDDLEDITCH

(29th April, 2009)

ELMSTEAD PRIMARY SCHOOL

Working together for a cleaner Elmstead Market

Introduction:

Elmstead Primary School seeks to be a litter free area where pupils, staff and visitors alike respect the school buildings and site. The school strives to teach respect, both for the environment and for the possessions of others through the curriculum and ethos of the school.

Elmstead Primary School will:

- *enforce the code of conduct for the school which reminds everyone not to drop litter and to respect the work and belongings of others;*
- *Promote respect for the work and belongings of others through the taught curriculum and through assemblies.*

The school is registered on the Eco-Schools' Programme, with the Health and Safety Committee - formed from children - inspecting the school grounds on a weekly basis, with litter picking being a feature. The dropping of litter and the deliberate vandalism of buildings, on site, are deemed as acts contrary to our ethos. Suitable sanctions are imposed on those that break these rules.

Definition of Littering:

The crime of Littering listed in The Environmental Protection Act (1990) includes school premises. Clause 87 states that anyone littering or causing littering is guilty of an offence and it is the governing body's responsibility to ensure that the school land is litter free.

Schools can face a fine of up to £2,500 and be charged an extra daily fine on top if they are taken to court.

School Policies:

All school policies promote respect and care for the school, community and global environment.

Curriculum:

Elmstead Primary School provides a broad and balanced curriculum for all pupils. We value the environment, both natural and man-made. On the basis of these values we:

- *accept our responsibility to maintain a sustainable environment for future generations;*
- *understand the place of human beings within nature;*
- *understand our responsibilities for other species;*
- *preserve balance and diversity in nature wherever possible;*
- *preserve areas of beauty and interest for future generations;*
- *repair, wherever possible, habitats damaged by human development and other means.*

Teaching and Learning:

Elmstead Primary School provides teaching and learning opportunities which support pupils to discuss and understand the anti-social effects of littering and vandalism. Pupils are engaged in practical work to foster their understanding of the impact of this anti-social behaviour and the school is aiming to work as closely as possible with community organisations to promote litter free communities. The link between caring for and respecting the world we live in is made through all activities. For many years, the school has adopted the practice of not allowing any snacks, or other food items, to be taken outside, hence promoting a litter free environment in a pro-active manner.

Incidents:

Pupils found to be littering or vandalising school buildings or grounds will:

- *sent to the Head Teacher;*
- *have their name and details added to the school yellow/red card incident book;*
- *have their parents informed and asked to discuss the incident, if it is regarded as requiring the issue of a yellow card;*
- *face the possibility of exclusion in the event of a serious incident, such as deliberate vandalism.*

Responsibility:

It is the responsibility of the whole school community to work together and to keep the school and grounds litter free. The Eco-Committee and Health and Safety Committee will report on the condition of the grounds weekly - during Friday Assembly - as part of the ongoing Eco-School activities.